

## BOARD SELF-EVALUATION

*Summer 2016*

	Unknown	Disagree	Agree	Strongly Agree
1. My board expects change in the instructional practice of teachers as a routine feature of continuous school improvement.			///	//
2. My board expects change in the managerial practice of administrators as a routine feature of continuous school improvement.			////	/
3. My board expects change in the governance practice of the school board as a routine feature of continuous school improvement.		/	//	//
4. My board welcomes change in instructional, administrative, and governance practices.			///	//
5. My board made changes in its governance practices during the past year.		/	//	//
6. I know with certainty that changes in governance practices my board has made during the past three years have led to improvements in student achievement.		/	///	/
7. My board is committed to ongoing professional development for the board.		/	////	
8. My school board's own professional development is selected to address governance challenges identified by student performance data and board self-evaluation.		/	///	/
9. My district provides in-house orientation for new board members, conducted in part by board members, as a supplement to state-required certification training.			///	//
10. My board always seeks pertinent data and information prior to making a decision or taking action.			/	////
11. The data I receive from my superintendent and staff is delivered in a form or manner that makes sense to me.			/	////
12. The data my board receives is of sufficient quantity (amount) to be helpful to my decision-making.				////
13. I can find my district's state-published student performance data on DESE's website.			/	////
14. The data my board receives is sufficiently specific/pertinent to the issue(s) under consideration to be helpful to my decision-making.				////

	Unknown	Disagree	Agree	Strongly Agree
15. My board never receives reporting data or information without considering whether it requires a response.			<i>///</i>	<i>//</i>
16. My board always consults district policy before making a decision or taking an action.			<i>/</i>	<i>////</i>
17. My board views superintendent recommendations as one of several types of information used in governance decision making.				<i>////</i>
18. My board does not protect “sacred cow” programs unless there is data or information showing that program’s effectiveness.			<i>/</i>	<i>////</i>
19. My board routinely, accurately, and publicly reports the status of district finances.				<i>////</i>
20. My board receives an annual presentation from an independent financial auditor as part of an open meeting.				<i>////</i>
21. I know the proportions of federal, state, and local funds my district receives as revenue.				<i>////</i>
22. I know or can find the performance standards currently used by DESE to determine the district’s accreditation level.				<i>////</i>
23. My district’s mission statement is meaningful.				<i>////</i>
24. My district’s mission statement is focused on student achievement.				<i>////</i>
25. My district’s mission statement reflects the board’s vision and beliefs.				<i>////</i>
26. My board meets at least annually for the specific purpose of identifying superintendent performance goals for the coming year.				<i>////</i>
27. My board meets at least annually for the specific purpose of identifying board goals for the coming year.				<i>////</i>
28. At least once every five years, my board considers every part of the strategic plan in a collaborative revision process.				<i>////</i>
29. My board includes specific objectives, strategies, and action steps for itself as a part of the district strategic plan.			<i>//</i>	<i>///</i>

	Unknown	Disagree	Agree	Strongly Agree
30. My district's strategic plan identifies specific evidences/documents to be used in measuring progress toward meeting strategic plan goals.			/	////
31. My board expects and receives reports throughout the year showing the ongoing progress in the measured execution of strategic plan goals.			/	////
32. I can name specific projects and programs at the classroom level that are the result of the board-approved district strategic plan.			///	//
33. My district's strategic plan contains goals and objectives that exceed minimum performance requirements from the state or federal governments.			/	////
34. My board requires meeting agenda items to be connected to the strategic plan, to policy, or to other governing documents whenever possible.			/	////
35. Creation of the proposed board meeting agenda is a collaborative effort between the superintendent and board president.			//	///
36. My requests for the inclusion of agenda items are generally granted.			//	///
37. Board member requests for the inclusion of agenda items are not refused without reasonable explanation.	/		/	///
38. I refer citizen inquiries regarding board meeting agendas to the Superintendent's Office or to the board president.			/	////
39. My board conducts itself in a polite, professional manner during board meetings.				////
40. If I need help from the district, I make my request to the superintendent.				////
41. My board routinely and publicly recognizes the separation between management and governance.				////
42. My board does not manage/micromanage district affairs.			/	////
43. District staff is directly accountable to the superintendent, not the board.				////
44. I feel my opinion is valued by my fellow board members.			/	////

	Unknown	Disagree	Agree	Strongly Agree
45. I feel my opinion is valued by my superintendent.			/	////
46. I feel welcome to express my view during board meetings.			/	////
47. My board president works hard to prevent a minority of board members from dominating board meetings and work.				////
48. I feel my board is respected by district staff.				////
49. My board routinely recognizes student excellence.			/	////
50. My board routinely recognizes staff excellence.				////
51. I feel the viewpoint and opinion of my board colleagues are equally important as my own.				////
52. My board is fair.				////
53. My board does not hold grudges.			/	////
54. My board respects the authority of the superintendent over his or her staff.				////
55. The superintendent is the only district employee directly accountable to the board.				////
56. I keep closed session and other confidential information to myself.				////
57. My colleagues on the board can be trusted with confidential information.			/	////
58. Keeping information confidential when appropriate is not a problem on my board.				////